

Pupil Premium Case Studies

Student SJ entered the Academy in Y8 with APS of 29.17 (equivalent to a 4a). The student had transferred from a school outside the authority area and there were several barriers to learning in place. These included home language communication difficulties and attendance issues as the student had missed quite a lot of Year 7 schooling, spending extended periods of time outside of the country.

Throughout the course of the student's time at Wakefield City Academy, intervention was put in place to overcome these barriers; extra language lessons were organised and better communication channels were established with the student's family. The student's attendance improved greatly through the course of the four years. Revision mentoring was provided by a senior member of staff and extra revision materials were purchased for the student in several key subject areas. The student achieved a personal GCSE Progress score of +0.72 and achieved 1 A*, 1 A, 8 Bs and 1 C. The student had FFT 20 target grades of 1 A, 6 Bs and 4 Cs.

Student DJ entered the Academy midway through Y7 with APS of 33.3 (equivalent to a 5b). The student had transferred from a school outside the authority area and there were several barriers to learning in place. These included personal, home difficulties and attendance issues as the student had missed quite a lot of Year 7 education.

As a high achieving student, the student in question has been provided with an academic mentor and placed into the Academy's "Academically Most Able Programme", run by an Assistant Headteacher. Key "soft" skills are taught in this group to encourage students to "think outside the box" and fosters a spirit of togetherness and teamwork amongst our highest achievers. The student in question has developed social and communication skills through debating sessions, lateral and critical thinking skills and MENSA approved activities. Extra, differentiated resources are provided in key subjects as and when deemed necessary by the academic mentor. The progress has been encouraging and rapid; the student has made +1.4 grades average Progress across all of the subjects studied, against an average of +1.1 grades for students of his prior attainment group.

